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Erasmus+ Programme
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Erasmus+ Ka229 Project: NO WASTE BUT HASTE FOR A GOOD FATE
2020-1-DE03-KA229-077567

No Waste 2nd LTT Meeting Antalya-Turkey (March 28th and April 1st 2022)

CONTENT and INTEGRATION

- Presentation of the host country Turkey and the host school (Özel Simge Ortaokulu). The aims of the activities were to reinforce intercultural awareness between all partners in order to achieve more effective cooperation among them. The partners were provided by PPTs/video about Turkey, Antalya and Özel Simge Ortaokulu and then they filled in an assesment relevantly. These activities were carried out in integration with the regular educational workflow of the school.
- The host school organized an online meeting with a famous Entrepreneur Company named Fazla. The representative of the company made a detailed presentation about how they process FOOD WASTE as a good example of SOCIAL ENTREPRENEURSHIP.
- In means of involving parents into the carried out project activities, a welcome lunch was organised by the host families in which a variety of Turkish food were served.
- All the participating schools made presentations about how they MANAGE FOOD WASTE.
- A workshop organized on how to manage FOOD WASTE. The participants were provided with some wasted food items by which they prepared Candles in the schoolyard as an Art Class integrated activity. The participants were taken to English, Scence and Mathematics classes as well.
- A lot of visuals about FOOD WASTE were displayed in different parts of the school building physically, and on the digital dissemination channels of the project.
- The participants were taken to many hot spots in the region in which they put hats on representing NO WASTE, as entrepreneurship based social life integrated activities.
- Teachers meetings and know-how sessions were organized in which there was exchange of good practices about teaching, inclusive education, open innovative ICT based teaching methods/tools

METHODOLOGY

A realistic/feasible methodology based on CRITICAL THINKING and ICT was adopted in order to promote entrepreneurship, social equity and environmental awareness.

The methodology was based on authentic learning, non-formal education and ICT based learning (use of ICT like PPT or Zoom). The idea ‘learning by doing’ was implemented in the workshop about making Food Waste Candles. The participants were also learning by making drawings and paintings so it was a learning method based on their creativity and imagination and also about public speaking.

RESULTS

- ✓ Banner
- ✓ Erasmus Corner
- ✓ Films/photos about the activities carried out
- ✓ Assessments about the host school/ country, and the target topic
- ✓ A workshop on Social Entrepreneurship
- ✓ A workshop on food waste-candle making
- ✓ A workshop in Aspendos
- ✓ PPTs about
 - FOOD WASTE
 - SOCIAL ENTREPRENEURSHIP
 - Turkey
 - the Host School

PARTICIPANTS

Local: TURKEY:15 teachers + 67 students

Guest: SPAIN: 4 students + 2 teachers, ESTONIA: 4 students + 2 teachers, ROMANIA: 4 students + 2 teachers, GERMANY: 4 students + 2 teachers



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DISSEMINATION

- The project results were introduced to the school community, the parents, the local authorities, organizations, associations, Erasmus+ beneficiaries. The project was promoted in many public places in context with social life integrated entrepreneurship activities.
- We have presented the materials, results, outcomes about the mobility on social media groups, websites, twinspace, school boards.

EVALUATION

- Target topic based-cultural-linguistic assessments were undertaken to evaluate the knowledge of the participants about Food Waste, Social Entrepreneurship, Turkey and the host school.

RECOGNITION

- Certificates of Attendance were given to each participant.

IMPACT

- Participants had an international learning experience. They had a chance to learn about the Turkish culture in real life situations.
- Participants have a wider perspective and deeper understanding of the diversity and similarities of our societies which increased the awareness of European citizenship through strengthening the international dimension of the partner schools.
- There was a direct contact of students-staff leading to eliminate cultural barriers and stereotypes, strengthened cross-cultural communication.
- The schools will make use of our visuals leading to change our perception and behaviour.
- The cooperation between schools was reinforced.

Students:

- developed awareness of the importance of managing FOOD WASTE and got familiar with the basis of SOCIAL ENTREPRENEURSHIP and its positive impact on society for a better future.
- raised awareness and understanding of social-cultural diversity to tackle social environment problems via communication-cooperation and teamwork
- acquired social, civic and intercultural competences necessary for their personal development
- learned more about their own and the other societies and traditions, realizing the importance of international cooperation and gaining a European perspective
- became confident individuals who have a sense of self worth, personal and European identity who can establish good relationships and have a strong belief in education
- disadvantaged learners had the chance of participating and learning in order to reduce disparities in learning outcomes
- developed their enquiry, research and evaluation skills and became able to critically reflect on a issue
- improved the communication skills in English

Teachers:

- exchanged ideas and good practices in dealing with environmental issues, learners with disadvantaged backgrounds, diversity in classrooms, use of new teaching methods and tools