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Erasmus+ Ka229 Project: NO WASTE BUT HASTE FOR A GOOD FATE  
2020-1-DE03-KA229-077567

## **No Waste 6<sup>st</sup> LTT Meeting Worms (June the 12<sup>st</sup>-June the16<sup>th</sup> 2023)**

### Description of the activity

Monday: Welcome meeting at school and introducing the guest to German school life. The guests has the chance to visit classes and then proceeded to a workshop with didactic material about clothes waste. The film trailer to "The True Cost" was used as well as games to create awareness and later on finding solutions to reduce clothes waste. The German team showed the video about their charity event when they set up a clothing store with donated clothes for refugees in the second semester in 2022. The students proceeded to a city quest while the coordinators worked on the dissemination and preparation of the final project results. First evaluation was held.

Tuesday: Intercultural understand and friendships were strengthened that day by visiting castle Eltz, doing a boat round trip, and visiting the city of Cochem. The lunch boxed with our logo were filled and taken on our first trip into the area.

Wednesday: The students learned how to use a sewing machine and used reclyed clothes to produce a pencil case. Second evaluation was held.

Thursday: The students learned how to do traditional crafts to be able to recycle and repair more. The workshops took place in Bad Sobernheim and involved woodturning, wood carving and slate hammer, blacksmith`s workshop, spinning yarn, and vat paper. Visiting the "Barfußpfad" strengthened the team spirit.

Friday: The group went water skiing, and the third evaluation was held. In the evening the German team organized a goodbye party with film, speeches, food and drinks and an outlook about future plans that were made during the week.

How did the participation in this activity benefit the involved participants?

The objective that was achieved targeted the perception of how to deal with waste and to realize the effects that wasting material can have on our life. By the above-mentioned activities, the participants got an insight into what needs to be changed and how to do it.

### Results:

- NO WASTE website, CLOTHES module.
- Rollup
- Banner
- Welcome board.
- Lunch box with logo
- Erasmus display case
- Films/photos uploaded on social media group/NO WASTE site/drive.
- Twinspace
- 2 ppt about clothes waste
- Posters, flyers, and brochures about Clothes Waste
- videos about Clothes waste
- Sewing workshop to upcycle used clothing.
- The local newspaper reported about the week.



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- 3 evaluations were made.
- Details were put into the mobility tool.
- Materials were shared and final deadline agreed on for the final products to be uploaded on the drive (10<sup>th</sup> July 2023)
- The video about the charity donation of clothes goes online.
- Final clip was created and uploaded.

## **PARTICIPANTS**

SPAIN: 5 students and 2 teachers, ESTONIA: 4 students and 2 teachers, TURKEY 6 students and 2 teachers, NETHERLANDS: 4 students and 2 teachers, RUMANIA: 4 students and 2 teachers and GERMANY 5 teachers + 16 students.

Students learned more about CLOTHES WASTE they became more aware of the problems affecting the environment and more open to reconsider the idea of a quality lifestyle. They developed the key competences, improved soft skills, became more aware of the cultural diversity, and spoke foreign languages. They worked in pairs or in groups, they used ICT tools and they had to present publicly their works.

Teachers learned more about ICTs in the teaching approach, spoke foreign languages which improved their communication skills and exchanged good practices in teaching/project management.

## **DISSEMINATION**

The project results were introduced to the school community, the parents, the local authorities, organizations, associations, Erasmus+ beneficiaries. The project and the website were promoted in local levels. The local newspaper published an article about the week.

We have presented the materials, results, outcomes about the meeting on the webpage, facebook group, school website, twinspace, and school boards.